

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16238
Total amount allocated for 2020/21	£35828
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19590

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	65% NB this is from a parent survey and with 46 respondents out of 60 so could be under estimated
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	65% NB this is from a parent survey and with 46 respondents out of 60 so could be under estimated
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35% NB this is from a parent survey and with 46 respondents out of 60 so could be under estimated
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£35,828		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%0
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Initiatives put in place linking to topical events to engage all students as a whole school in taking part in some form of exercise daily		We ran an online logging system to get children exercising daily and recording their results as part of the Olympic Run to Tokyo campaign. Daily mile initiative is used across the school encouraging children to take part in a daily 15 minute heart raising event		£0 £0	
				Pupils learnt that exercise comes in many forms and can include physical play, cycling, running, walking etc That daily exercise breaks can become habitual and built into our lives.	
				Ongoing initiatives to be recognised for relevant and topical activities Initiative to re invigorate the daily mile which has become a little tired.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					96%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			

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Increased active blasts in ALL lessons	Purchase of iMoves as a tool to link active sessions with science and Cornerstone topics	£348.50		Conferencing pupils to see how much impact in the classroom
Installation of a larger and more interactive climbing play trail installed into KS2 playground. Previous structure in disrepair and only holding 18 children.	New play trail enables 30 children to engage and provides more varied opportunity for exercise. Installation of the Grizedale on the KS2 playground for shared play times.	£26,113	Late installation meant that impact could not be measured until the following year	Ongoing weekly safety checks and a timetables programme of use – link to the use of the outside gym equipment to get better usage from this. Reignite outdoor gym license
Opportunity for KS1 children to remain active in all weather conditions.	Installation of new large gazebo in KS1 playground making active learning possible and play possible in all weather conditions	£8162	Late installation meant that impact could not be measured until the following year	Ongoing weekly safety checks Promotion of outdoor learning with OAA team.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide support for all staff to ensure high quality PE & Sport can be delivered.	IMOVES Active Schools Package providing comprehensive Dance and PE resources with online tutorials and extensive video teaching resources. 10min Active Blasts workouts that can be used throughout the day.		£348.50 Pupils have a greater understanding of a range of dance genres and how to follow the beat in a piece of music. They can compose dance routines that reflect this. Staff confidence growing.	Staff conferencing to gauge competency. Ongoing PE CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to a wide range of sports competitions for all year groups. A focus on the inactive targeting more pupils through a broader range of competitions. Following the guidelines from Active Surrey and the Youth Sport Trust, a range of competition formats are on offer to engage more pupils in inter competition. We are now following the Higher, Aspire & Inspire Levels set by Active Surrey.	Put in place a termly programme of Intra sports events supported by school staff and sports leaders offering opportunities for all age groups and abilities. Entry to the full Inter school sports events competition programme organised by SHPSSA, Active Surrey and Surrey County Sports Associations. Engage in Level 3 Inter School County Competitions.	£ No SHPSSA Membership due to Covid-19 Inter School Sports Programme suspended due to Covid-19	A comprehensive sports competition programme targeting a range of pupils following the Active Surrey competition guidelines. Pupils given the opportunity to try new sports and represent the school at the appropriate competition level. Pupils show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.	Annual review of sports competition offer based on pupil participation levels and pupil feedback. Ensure access to a diverse range of competition and additional physical activities for all pupils. Termly events calendar in place and shared with across the school.
Equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and as additional physical activity	Purchase of new class equipment: sets of balls, athletics equipment to promote throwing and catching, new rounders equipment.	£776.00	Having sufficient equipment to use in extracurricular clubs and PE lessons allowing more children to be active at one time	Audit the PE equipment shed and create a list of equipment replacement due to wear and tear for ongoing replacements and to maintain quality resources.
Increased desire to deliver range of PE lessons including dance in outdoor setting to allow for more movement.	Purchase of outdoor music player to be used in lessons and lunchtime clubs	£80	More dance teaching evident and making use of outdoor dance lessons	Promote usage across the school. Use assemblies and video to promote talents and the love of dance across the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Following the guidelines from Active Surrey and the Youth Sport Trust, a range of competition formats are on offer to engage more pupils in inter competition. We are now following the Higher, Aspire & Inspire Levels set by Active Surrey	Entry to the full Inter school sports events competition programme organised by SHPSSA, Active Surrey and Surrey County Sports Associations. Engage in Level 3 Inter School County Competitions.	No SHPSSA Membership due to Covid-19 Inter School Sports Programme suspended due to Covid-19	Pupils given the opportunity to try new sports and represent the school at the appropriate competition level. Pupils show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.	Ensure access to a diverse range of competition and additional physical activities for all pupils. Termly events calendar in place and shared across the school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	