



## Pupil premium progress from September 2020/2021

HTP is committed to supporting all children and uses the Pupil Premium Grant to provide additional, bespoke support to pupils who meet the criteria for this group who nationally do not perform as well as those non-PPG. Money is not only used to close the gap but aims to accelerate progress. The nature of support varies depending on the child. The needs can be quite complex and therefore success isn't only measured by maths, reading and writing.

	<b>2018/19</b>	<b>2019/2020</b>	<b>2020/2021</b>	<b>2021/2022</b>
Funding for primary FSM @£1345 per pupil	£18,480	£10,560	£28,865	£34,460
Funding for adopted pupils @ £2345 per pupil	£9,200	£4600	£7,035	£7,035
Funding for pupils in public care @ £2300 per pupil	£6,028.56 (includes additional funding from Virtual School)	No funding allocated unless applied for directly from Virtual School.	No funding allocated unless applied for directly from Virtual School.	No funding allocated unless applied for directly from Virtual School.
Funding for service pupils @ £310 pupil	0	1	1	1
<b>TOTAL</b>	<b>£33,708.56</b>	<b>£18,822</b>	<b>£35,900</b>	<b>£41,495</b>

	<b>2018/19</b>	<b>2019/2020</b>	<b>2020/2021</b>	<b>2021/2022</b>
Pupils across the school eligible for FSM (including ever 6)	16	10	16	38
Adopted pupils (post LAC) as shown on the January 16/17/18/19 census	4	2	3	3
Pupils in public care - summer term	3	1	1	1
Pupils in public care - autumn term	4	1	1	1
Pupils in public care - spring term	3		1	1
Service pupils (including ever 3 cases)	0	1	1	1



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July 2019 - Table showing number and % of children below, who are below expected, expected and above expected attainment.

Impact of pupil premium funding on Pupil Premium children at Holy Trinity Church of England School. In total there were 23 children who benefitted from this support; this was 5% of the school, which on average accounts to 3 children per year group (inc EYFS).																
Reading					Writing					Maths						
Year	Below ARE		ARE		Year	Below ARE		ARE		Year	Below ARE		ARE			
	E	D	S	Ex		E	D	S	Ex		E	D	S	Ex		
1		66.67% (2)	33.33% (1)		1		100.0% (3)			1		33.33% (1)	66.67% (2)			
2	25.0% (1)	25.0% (1)	25.0% (1)	25.0% (1)	2	25.0% (1)	50.0% (2)	25.0% (1)		2	25.0% (1)	50.0% (2)	25.0% (1)			
3		33.33% (2)	66.67% (4)		3		66.67% (4)	33.33% (2)		3		33.33% (2)	66.67% (4)			
4		33.33% (1)	66.67% (2)		4	33.33% (1)		66.67% (2)		4			100.0% (3)			
5	14.29% (1)	42.86% (3)	42.86% (3)		5	14.29% (1)	28.57% (2)	57.14% (4)		5	14.29% (1)	57.14% (4)	28.57% (2)			
6					6					6						
Overall	8.7% (2)	39.13% (9)	47.83% (11)	4.35% (1)	Overall	13.04% (3)	47.83% (11)	39.13% (9)		Overall	8.7% (2)	39.13% (9)	52.17% (12)			



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July 2020 - Table showing number and % of children below, who are below expected, expected and above expected progress. Progress is calculated from start of year baseline to Summer data capture.

Impact of pupil premium funding on Pupil Premium children at Holy Trinity Church of England School. In total there were 23 children who benefitted from this support; this was 5% of the school, which on average accounts to 3 children per year group (inc EYFS).												
	Maths				Writing				Reading			
<b>Year 1</b>	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated
	(3)	2	0	1	(3)	3	0	0	(3)	2	1	0
<b>Year 2</b>	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated
	(4)	0	4	0	(4)	0	2	2	(4)	0	3	1
<b>Year 3</b>	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated
	(6)	0	5	1	(6)	0	4	2	(6)	0	3	3
<b>Year 4</b>	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated
	(3)	0	1	2	(3)	0	0	3	(3)	0	1	2
<b>Year 5</b>	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated
	(6)	0	2	4	(6)	1	2	3	(6)	0	2	4
<b>Year 6</b>	Below	Expected	Accelerated		Below	Expected	Accelerated		Below	Expected	Accelerated	
	0%	25%	75%		0%	75%	25%		0%	25%	75%	



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The range of provision the funding provides to the school is as follows:

<b>Use of funding</b>	<b>Total spent</b>	<b>IMPACT</b>
1:1 funding for support in class	£11,649	PP children who need extra academic support in class. Children more confident and better engagement in learning. SALT also during this time. Therapists note an improvement in speech production. Children are meeting EHCP targets and making progress.
ELSA support for either 1:1 counselling, emotional understanding and regulation and social skills, Lego therapy, weekly emotional check-ins.	£5,860	Impact of ELSA improved behaviour, self-worth and confidence levels boosted. Situations at home and school are de-escalating. Questionnaire to parents during lockdown was overwhelmingly positive for the support that the ELSA has given to children and families.
NumBots – online Maths tool	£1,000	Online Maths support for Key Stage 1. Staff yet to have training on this so we cannot measure the impact as yet.
Attention Autism training for Inclusion Leader	£315.30	Inclusion leader now trained in Attention Autism led by Gina Davies. This intervention is now being led in EYFS and staff have noted a vast improvement in attention and listening.
Positive touch training for 3 members of staff	£300	3 new staff have been employed to help support PP pupils with behavioural needs. All of those staff have had training in positive touch.
Dynamo Maths intervention	£356.62	Dynamo Maths has been really powerful in supporting children who have gaps in their learning. Confidence, speed and fluency improving.
Setting up laptops for classroom use	£500	Laptops set up to be used as an additional classroom tool and for home learning if isolating due to Covid.
Standing desks for classrooms	£561	Majority of classes now have a standing desk to enable PP pupils to access learning effectively. All staff report that PP children who generally find focus difficult, are able to produce more work and concentrate more. This has been a positive improvement in Wave 1 provision.
Books for ELSA to support difficult topics and conversations.	£70	Books purchased on recommendation from out CAMHs Mental Health Nurse. These books cover difficult topics that some children might need support on.
ELS early morning group	£4,353	12 pupils involved (1 Pupil Premium child) All children made at least expected progress.
IPad cases for government devices	£40	Cases purchased so that the iPads could be loaned out during school closure, bubble closure or used in class time to support learning. All PP children had access to remote learning during lockdown.
Inclusion Leader time to monitor interventions and impact. Providing support to pupils and families. LAC reviews. PEP meetings.	£3,588	LAC families feel well supported by support from Inclusion Leader. Good relationships have been formed.
Equine Therapy	£120	4 children have accessed Equine Therapy led by one of our staff members. 1 child was PP. Parent reported a real improvement in his self-esteem and confidence after the 6 weeks course.
	<b>£28,212,92</b>	



## Pupil premium progress from September 2020/2021

To improve outcomes for our most vulnerable children, our planned Pupil Premium expenditure 2021/22 will be spent on the following:

### **Priorities for Pupil Premium Expenditure 2021-2022 DRAFT**

<b>Use of funding</b>	<b>Approximate cost</b>	<b>Details</b>
To offer emotional and social support through either individual ELSA sessions, 1:1 emotional support or social skills groups.	£3,968	Continuation of ELSA support.
Provide Homework Club to enable children to complete learning with an adult available and in quiet surroundings	£1,076	We were not able to offer this due to Covid. This will resume in September 21.
Speech and Language Therapy (SALT)	£480	Increasing number of children needing SALT support.
Year 5 reluctant reader intervention from Premier League Primary Stars.	£480	Use of Football books and fact books to engage boys and improve engagement in reading.
1:1 support in class	£10,000	Some PP children require 1:1 support in class. We are gathering evidence for an EHCP for 1 child and this money will be used to fund the 1:1 support in the interim period.
Canine Assisted Learning	£2,500	Training up 2 school therapy dogs so that they can have even more of an impact across the school with our PP children. Previous work with 1 school dog has shown positive impact on pupil well-being and engagement.
Literacy for All reading intervention	£500	1:1 reading intervention that has had a significant impact on closing the gap in reading.
10% inclusion leader time	£5,500.	To enable Inclusion leader to attend PEP, LAC reviews and support transitions to best serve PP children.
Dynamo Maths intervention	£356.62	Continue to use this intervention to improve confidence, fluency and speed as having a positive impact.
Training	£2,000	For new staff and staff who need specific training to meet the needs of the children they are working with.
Interventions (Rapid Writing, BRP, PIP club, FFT)	£5,000	Continue various Intervention Programmes as they have a positive impact on PP progress.
	<b>£31,860.62</b>	



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