



Year 4 English Age-Related Expectations

<u>Writing</u>	<u>Reading</u>
Proofreads confidently and amends own and others' writing for spelling and punctuation errors	Applies a growing knowledge of root words, prefixes and suffixes when reading aloud to understand the meaning of new words that are met
Writes a narrative with a clear beginning, middle and end and with a coherent plot	Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
Creates detailed settings, characters and plot to engage the reader	Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context
Maintains accurate tense throughout the writing	Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
Uses Standard English verbs accurately, such as 'we were' rather than 'we was'	Retrieves, records and presents information from non-fiction
Uses the full range of punctuation from previous year groups	Summarises main points of an argument or discussion within their reading and makes up own mind about issue/s
Writes from memory a simple sentence, dictated by the teacher, that includes words and punctuation taught so far	Draw inferences and justifies with evidence from the text
Writes in paragraphs around a theme	Uses more than one source when carrying out research
Chooses appropriate pronouns or nouns within and across sentences to aid cohesion and avoid repetition	Appreciates that people use bias in persuasive writing
Uses fronted adverbials	Recognises clauses within a sentence
Is confident when using a comma after fronted adverbial (e.g. Later that day, I heard bad news.)	Creates a set of notes to summarise what has been read

Uses devices to build cohesion within a paragraph (e.g., then, after that, this, firstly)	
Uses commas to clarify meaning or avoid ambiguity	
Adds phrases to make sentences more precise and detailed	

Year 4 Maths & Science Age-Related Expectations

<u>Maths</u>	<u>Science</u>	
Counts in multiples of six, seven, nine, twenty-five and one thousand	Develops relevant testable questions (e.g., based on observation of animals)	Investigations Planning
Counts backwards through zero to include negative numbers	Plans investigations using different types of scientific enquiry (e.g., exploring various materials by observing changes over time, running comparative tests and conducting surveys)	
Orders and compares number beyond one thousand	Sets up comparative and fair tests (e.g., finding patterns in the sounds made by elastic bands of different thicknesses)	
Rounds any number to the nearest ten, one hundred or one thousand	Uses various equipment, as instructed, repeatedly and with care (e.g., thermometers)	Conducting Experiments
Solves two-step addition and subtraction problems in context, deciding which operations and methods to use and why	Recognises the importance of using standard units and measure accurately (e.g., measuring temperature when investigating its effect on washing and drying)	Recording Evidence
Recalls multiplication and division facts for multiplication tables up to twelve times twelve	Uses words and diagrams to record findings (e.g., how habitats change during the year)	
Recognises and shows, using diagrams, families of common equivalent fractions	Uses various ways to record evidence (e.g., comparing the teeth of herbivores to carnivores)	Report Findings
Counts up and down in hundredths; recognises that hundredths arise when dividing an object by one hundred and dividing tenths by ten	Uses various ways to record, group and display evidence (e.g., grouping and classifying various materials)	
Rounds decimals with one decimal place to the nearest whole number	Writes a conclusion based on evidence (e.g., effect on brightness of bulbs if more cells are added)	
Solves simple measure and money problems involving fractions and decimals to two decimal places	Presents finding either in writing or orally (e.g., relating to investigating which materials are conductors)	

Converts between different units of measure (e.g., kilometre to metre, hour to minute)	Recognises patterns that relate to scientific ideas (e.g., finding out which materials make better earmuffs)	Predictions and Conclusions
Compares and classifies geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	Uses evidence to produce a simple conclusion (e.g., the effect of temperature on various substances)	
Identifies lines of symmetry in two dimensional shapes presented in different orientations	Uses evidence to suggest further relevant investigations (e.g., making own instruments, using ideas about pitch and volume)	
Plots specified points and draws sides to complete a given polygon		
Solves comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs		